CDS Exam(II): 2015

#### DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE ASKED TO DO SO

T.B.C.: B-ABVB-O-HPJ

**Test Booklet Series** 

# TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

#### **INSTRUCTIONS**

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET **DOES NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside. DO NOT write anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose *ONLY ONE* response for each item.
- 5. You have to mark all your responses *ONLY* on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers:
  - THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.
  - (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
  - (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that question.
  - (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be **no penalty** for that question.

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### **SPOTTING ERRORS**

(c). res <sub>l</sub>	Read each sentence to fit	nd out whether there it against the correspon	ce with three underlined parts less any error in any underlined panding letter i.e., (a) or (b) or (c).	rt and indicate your
1	Of all those involved	with the accident	none was seriously injured.	No error

1.	Of all those involved	with the acciden	<u>none was</u>	seriously injured.	INO CITOI
	(a)	(b)	·	(c)	(d)
2.	Radar equipments	that is to be used	for ships mu	st be installed carefu	ally. No error
	(a)	(b)		(c)	(d)
3.	New types of electrica	l circuits has b	een developed	by our engineer	s. No error
	(a)		(b)	(c)	(d)
4.	Recently I visited Kas	hmir and found t	the sceneries	to be marvellous.	No error
	(a)		(b)	(c)	(d)
5.	It is of primary import	ance in swimn	ning to learn	to breathe properly.	No error
			(b)	(c)	(d)
6.	When the party was o	ver. he looked aro	und for the girl	who had come w	ith him. No error
0.	(a)	``	(b)	(c)	(d)
7.	After we were driving	for miles on the	winding road	I was suddenly sick.	No error
••	(a)		(b)	(c)	(d)
8.	The forecast was for f	air and warm we	ather and the	day dawned dark an	d chill. No error
0.	(a)	(b)		(c)	(d)
9.	To write, to speak or t	o act seems	very easy.	No error	
7.	(a)	(b)	(c)	(d)	
10.	I have not had tea	since two days.	No error		
10.		(b) (c)	(d)		
11		he has two aunts	who stay with	him. No error	
	(a)	(b)	(c)	(d)	
12.		ppears to be the	best of the two	No error	
14.	(a)	(b)	(c)	(d)	

13.	Either the o	perator or the	e foreman are	to	blame for th	e accident.	No error
	(a)		(b)		(c)		(d)
14.	The article of	offers good a	dvice to v	homeve	er must acce	pt it. No	error
	(a)	· ·	(b)		(c)	. (	d)
15.	She dislikes	you being	most organize	<u>ed t</u>	han she is.	No error	
	(a)		(b)		(c)	(d)	
	,		SELEC	TING W	ORDS		
Dire	ections: In th	e following pass	sage at certain	points	you are give	n a choice o	of three words marked
							word out of the three.
			, relating to th	is word	on your Ansv	wer Sheet. E	xamples K and L have
beer	n solved for y	ou.					
•	<b>K</b> .,		I				•
The	(a) boy	was in the school	ol in Simla. (a	) She	was home	sick.	•
	(b) horse		' (t	) It			
	(c) dog		(0	He			
_							because usually, a boy,
							heet for item K. A boy
	1 1 T						to solve the first item
K yo	ou have to re	ad the rest of the	sentence and	then see	e what fits b	est.	·.
			Pa	ssåge -	1		
	16.			17	•		
'What (a) can happen to them after us?' This most (a) joyous question continually torments the							
	(b) will			(b)	distressing	<b>,</b>	
	(c) must			(c)	) distracting		
		18.				. 1	9.
pare	ents of these	(a) unethical	children. So	they are	mainly inte	erested in (	a) providing
		(b) unnatural			•	(1	o) making
		(c) unfortunate	;			(0	e) giving
		·	20	•			
som	e kind of voc	cational training	for them. (a)	But	special scho	ools for such	children,
			(b)	Yet			
	•		(c)	Hence			·
	•		•	3			(Contd.)

21.	22.
spread all (a) above the world, lay emp	hasis on vocational training. (a) However,
(b) under	(b) Accordingly,
(c) over	(c) Similarly,
23.	
they are taught to make paper bags, (a)	dubious wall hangings etc. This, of course,
(b)	simple
(c)	clumsy
24.	25.
is quite (a) agreeable and admirable	. But what about play and (a) sport?
(b) astute	(b) game?
(c) additional	(c) grounds?
	Passage - 2
Galileo used mathematical calculation as	well as observation of nature and was the first astronomer to
	26.
use a telescope. With an instrument of hi	s own (a) experiment, Galileo observed Jupiter
- -	(b) construction,
	(c) calculation,
27.	28.
and four of (a) the moons, the phases	of Venus and the spots on the sun. His (a) observing
(b) their	(b) observations
(c) its .	(c) observed
	29.
and calculations confirmed that Copernic	cus and Kepler were right. He saw (a) by his own eyes
	(b) from
	(c) with
30.	31.
and made other people (a) to see too	that the earth was not the fixed center of (a) an universe
(b) see	(b) a
(c) seeing	(c) the
32.	
as Ptolemy had said. Galileo (a) instead	made some important discoveries in mechanics. He did not
(b) also	
(c) therefore	re
	4 (Contd.)

(b) distance (c) path (c) with  39.  40.  also noticed the regular (a) swings of the lamps in Pisa Cathedral; (a) these gave him the idea of (b) swinging (c) swaying (c) those  the pendulum, a device that enabled him to make the clock a scientific instrument for the first time.  SENTENCE IMPROVEMENT  Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part,		
(b) as stories say (c) as people say (c) as people say (c) to prove 35. 36.  bodies fall at the (a) same speed, but he did roll balls (a) downside a slope to show that (b) equal (c) similar (c) down 37. 38.  the (a) track a body falls is proportionate (a) to the square of the time it takes to fall. Galileo (b) distance (b) of (c) path (c) with 39. 40.  also noticed the regular (a) swings of the lamps in Pisa Cathedral; (a) these gave him the idea of (b) swinging (c) swaying (c) those the pendulum, a device that enabled him to make the clock a scientific instrument for the first time.  SENTENCE IMPROVEMENT  Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part,	33.	34.
(c) as people say  35.  bodies fall at the (a) same speed, but he did roll balls (a) downside a slope to show that  (b) equal  (c) similar  (d) down over  (e) similar  (f) down over  (g) down  37.  38.  the (a) track a body falls is proportionate (a) to the square of the time it takes to fall. Galileo  (g) down  39.  (h) of  (g) path  (g) with  39.  40.  also noticed the regular (a) swings of the lamps in Pisa Cathedral; (a) these gave him the idea of  (g) swinging  (g) this  (g) swaying  (g) those  the pendulum, a device that enabled him to make the clock a scientific instrument for the first time.	(a) as legend says drop cannon balls from the	ne Leaning Tower of Pisa (a) having proved that all
35. 36.  bodies fall at the (a) same speed, but he did roll balls (a) downside a slope to show that  (b) equal (c) similar (c) down  37. 38.  the (a) track a body falls is proportionate (a) to the square of the time it takes to fall. Galileo (b) distance (c) path (c) with  39. 40.  also noticed the regular (a) swings of the lamps in Pisa Cathedral; (a) these gave him the idea of (b) swinging (c) swaying (c) those  the pendulum, a device that enabled him to make the clock a scientific instrument for the first time.  SENTENCE IMPROVEMENT  Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part,	(b) as stories say	(b) proving
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substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part,	·	
indicate your response on the Answer Sheet against the corresponding letter (a), (b) or (c). If none of	substitutions for the underlined part. If one o	f them (a), (b) or (c) is better than the underlined part,
the substitutions improves the sentence indicate (d) as your response on the Answer Sheet. Thus a		

41. It's ten o'clock already. It's high time you went home.

"No improvement" response will be signified by the letter (d).

- (a) you had gone
- (b) you were going
- (c) you had been
- (d) No Improvement
- 42. The students are playing volley-ball since 8 A.M.
  - (a) were playing
  - (b) have playing
  - (c) have been playing
  - (d) No Improvement

- 43. Our plans for the trip fell <u>down</u> because we had no money.
  - (a) off
  - (b) out
  - (c) through
  - (d) No Improvement
- 44. None of these groups <u>has reported</u> accurately on the prevailing situation.
  - (a) have reported
  - (b) was reported
  - (c) has reporting
  - (d) No Improvement

- 45. Among the athletes undergoing training Ramesh was easily the better.
  - (a) best
  - (b) better
  - (c) the best
  - (d) No improvement
- 46. The earth moves round the sun, isn't it?
  - (a) wasn't it?
  - (b) hasn't it?
  - (c) doesn't it?
  - (d) No improvement
- 47. Supposing if he is arrested what will he do?
  - (a) if he will be arrested
  - (b) he is arrested
  - (c) if he was arrested
  - (d) No Improvement
- 48. My students <u>have been interesting</u> in learning French.
  - (a) have been interested
  - (b) are being interesting
  - (c) have also interesting
  - (d) No Improvement
- 49. Hardly <u>I had fallen</u> asleep, when the bell rang.
  - (a) I was fallen
  - (b) had I fallen
  - (c) I fell asleep
  - (d) No improvement
- 50. These days, Radha finds it difficult to make both her ends meet.
  - (a) both ends meet
  - (b) both the ends meet
  - (c) ends meet
  - (d) No Improvement

- 51. My mother always asks us to <u>close the fan</u> when we leave the room.
  - (a) on the fan
  - (b) off the fans
  - (c) turn off the fan
  - (d) No Improvement
- 52. If she does not get more high salary, she will resign.
  - (a) more higher salary
  - (b) high salaries
  - (c) a higher salary
  - (d) No Improvement
- 53. The parents should not discriminate from the girl child.
  - (a) discriminate between
  - (b) discriminate against
  - (c) discriminate at
  - (d) No Improvement
- 54. Shakespeare's play 'Macbeth' is <u>another of</u> <u>his greatest</u> works.
  - (a) one of his greatest
  - (b) best of his greatest
  - (c) greatest of his
  - (d) No Improvement
- 55. Some schools require children to wear <u>black</u> <u>leather expensive shoes</u>.
  - (a) black expensive leather shoes
  - (b) expensive leather black shoes
  - (c) expensive black leather shoes
  - (d) No Improvement

- 56. It is a good thing for him should recognize his faults.
  - (a) that he to recognise his faults
  - (b) him recognizing his faults
  - (c) for him to recognize his faults
  - (d) No Improvement
- 57. Some boys speak their mother-tongue among one another.
  - (a) between them
  - (b) among themselves
  - (c) with them
  - (d) No Improvement
- 58. Prior than taking any decisions he always consults his lawyer.
  - (a) Prior to
  - (b) Previous to
  - (c) Prior as
  - (d) No Improvement
- 59. He does not know what the university is.
  - (a) an
  - (b) a
  - (c) one
  - (d) No Improvement
- 60. The Prime Minister called on the President.
  - (a) by
  - (b) in
  - (c) to
  - (d) No Improvement

- 61. No sooner did we reach the railway station when it began to rain.
  - (a) than
  - (b) and
  - (c) while
  - (d) No Improvement
- 62. Well-bred children always <u>listen to</u> their parents' advice.
  - (a) hear to
  - (b) agree
  - (c) obey
  - (d) No Improvement
- 63. We had not met since then, <u>neither did I wish</u> to meet him now.
  - (a) never did I wish
  - (b) nor did I wish
  - (c) did not I wish
  - (d) No Improvement
- 64. Even she had taken a taxi, she would have been late.
  - (a) Even if she had
  - (b) Although she had
  - (c) As if she had
  - (d) No Improvement
- 65. He felt sure of <u>his success</u>, though he was beginning to get worried.
  - (a) his succeed
  - (b) his successes
  - (c) being succeeded
  - (d) No Improvement

#### **COMPREHENSION**

**Directions:** In this section there are **four** short passages. After each passage, you will find some questions based on the passage. First, read a passage and answer the questions based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

#### Passage-I

Much rhapsodical nonsense has been written about the "Mona Lisa" and her enigmatic smile, and there have been endless speculations as to her character and the meaning of her expression. It is all beside the mark. The truth is that the "Mona Lisa" is a study of modeling. Leonardo da Vinci had discovered that the expression of smiling is much more a matter of modeling of the cheek and of the forms below the eye than of the change in the line of the lips. It interested him to produce a smile wholly by these delicate changes of surface; hence the mysterious expression.

- 66. The word *rhapsodical* as used in the passage means
  - (a) plain
  - (b) unreadable
  - (c) enthusiastic
  - (d) uniformed
- 67. "Mona Lisa" is the name of
  - (a) a beautiful woman who made history in ancient Rome
  - (b) a famous painting
  - (c) the artist's mistress
  - (d) an art technique
- 68. The truth about the "Mona Lisa" is that it is a study in
  - (a) feminine psychology
  - (b) facial expression
  - (c) feminine form
  - (d) modeling

- 69. The painter was able to produce that strange smile on Mona Lisa's face by
  - (a) delicate changes on the surface of cheeks below the eyes
  - (b) using bright colours
  - (c) using a painting knife
  - (d) looking constantly at a smiling model while painting
- 70. The author of the above passage has examined 'Mona Lisa' from
  - (a) an idealistic angle
  - (b) an imaginary point of view
  - (c) a purely artistic angle
  - (d) a scientific and realistic standpoint

#### Passage-II

It is possible to give wedding presents, birthday and Christmas presents, without any thought of affection at all, they can be ordered by postcard; but the unbirthday present demands the nicest care. It is therefore the best of all, and it is the only kind to which the golden rule of present-giving imperatively applies - the golden rule which insists that you must never give to another person anything that you would not rather keep: nothing that does not cost you a pang to part from. It would be better if this rule governed the choice also of those other three varieties of gifts, but they can be less exacting.

- 71. The author says that wedding, birthday and Christmas presents
  - (a) are always indicators of the giver's affection
  - (b) may not always be given with any thought of affection
  - (c) are given only to flatter the recipient
  - (d) are given only to fulfil an obligation

- 72. 'They can be ordered by postcard' means that
  - (a) the present may only be a postcard
  - (b) the present would be an expensive one
  - (c) the choice does not involve much care
  - (d) the present would not be worth giving

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- 73. The 'unbirthday' present is the best of all because
  - (a) it cannot be ordered by postcard
  - (b) it means giving expensive presents
  - (c) its choice needs the utmost care
  - (d) other occasions are better than birthdays for giving presents
- 74. A 'golden rule' is a rule which
  - (a) brings profit
  - (b) is very important
  - (c) is very difficult
  - (d) is very easy

- 75. The writer is of the view that one should give a present that
  - (a) one would like to possess oneself
  - (b) one would like to get rid of
  - (c) cannot be ordered by mail
  - (d) is highly expensive and attractive

#### Passage-III

People project their mental processes into their handwriting. They subconsciously shape and organise their letters, words and lines in ways that directly reflect their personalities. This explains why no two handwritings are - or even can be - alike; the medium is just too personal. Everyday observation confirms the link between handwriting and personality, at least in an elementary way. Precise people construct their words with care, slowly and exactly; dynamic people dash them off. Flamboyant people boldly cover half a page with a few words and a signature, whose size fittingly reflects their expansive sense of self. Most of us have made such observations. But it takes a practiced eye to discern the scores of variations and interpret the subtle interplay of forces at work in any given handwriting. In fact in Europe, handwriting analysis known as graphology, now enjoys scientific acceptance and common use.

- 76. If you are a showy and colourful person, your handwriting is likely to be
  - (a) neat and slow
  - (b) dashing and careless
  - (c) bold and large
  - (d) legible but small
- 77. Graphology is
  - (a) the study of graphs
  - (b) the analysis of handwriting
  - (c) a special branch of phonetics
  - (d) a graphical description of handwriting
- 78. Handwriting analysis is
  - (a) not useful to us
  - (b) an elementary study
  - (c) an imprecise science
  - (d) a means of studying personality

- 79. According to the author, people are:
  - (a) not conscious of what they write
  - (b) aggressive in the nature of their writing
  - (c) not conscious of the way they write
  - (d) not used to personal writing
- 80. The fact that handwriting is related to personality
  - (a) has been noticed by most people
  - (b) is appreciated by dynamic people
  - (c) is restricted to persons who write carefully
  - (d) is known only to graphologists

#### Passage-IV

The simplest method of welding two pieces of metal together is known as pressure welding. The ends of metal are heated to a white heat — for iron, the welding temperature should be about  $1300^{\circ}\text{C}$  — in a flame. At this temperature the metal becomes plastic. The ends are then pressed or hammered together, and the joint is smoothed off. Care must be taken to ensure that the surfaces are thoroughly clean first, for dirt will weaken the weld. Moreover, the heating of iron or steel to a high temperature cause oxidation, and a film of oxide is formed on the heated surfaces. For this reason, a flux is applied to the heated metal. At welding heat, the flux melts, and the oxide particles are dissolved in it together with any other impurities which may be present. The metal surfaces are pressed together, and the flux is squeezed out from the centre of the weld. A number of different types of weld may be used, but for fairly thick bars of metals, a vee-shaped weld should normally be employed. It is rather stronger than the ordinary butt weld.

- 81. The simplest way of welding two pieces of metal together is
  - (a) heating the metal
  - (b) holding it in a flame
  - (c) coating the metal with plastic
  - (d) hammering heated pieces
- 82. Unless the surfaces are cleaned first
  - (a) the metal will not take white heat
  - (b) the resulting weld will be weak
  - (c) the joint will be rough
  - (d) the metal will be less plastic
- 83. When iron is heated to about 1300 degree centigrade
  - (a) flames turn from white to blue
  - (b) chemical reaction starts
  - (c) oxide film is found on its surfaces
  - (d) it turns into steel

- 84. The flux is used to
  - (a) make the metal plastic
  - (b) cool the heated metal
  - (c) cover up any dirt
  - (d) dissolve oxide and other impurities
- 85. For fairly thick bars of metals
  - (a) a vee shaped weld should be used
  - (b) ordinary butt weld should be used
  - (c) a number of different types of weld may be used
  - (d) a pressure weld may be used

#### **SYNONYMS**

**Directions:** Each item in this section consists of a sentence with an underlined word followed by four words or group of words. Select the word or group of words that is most similar in meaning to the underlined word.

- 86. All these items have been marked down.
  - (a) reserved
  - (b) packed up
  - (c) reduced in price
  - (d) entered
- 87. How can you have the <u>effrontery</u> to ask for another loan?
  - (a) right
  - (b) impudence
  - (c) heart
  - (d) courage
- 88. There was a devastating attack on his work.
  - (a) terrible
  - (b) casual
  - (c) unethical
  - (d) motivated
- 89. The committee conducted an exhaustive inquiry.
  - (a) time-consuming
  - (b) complicated
  - (c) renewed
  - (d) thorough
- 90. He is just <u>laying up</u> a lot of trouble for himself.
  - (a) clearing
  - (b) accumulating
  - (c) accepting
  - (d) removing

- 91. He fought the demon with all his might.
  - (a) heaviness
  - (b) strength
  - (c) density
  - (d) popularity
- 92. Devotees believe that God <u>dwells</u> in their heart.
  - (a) lives
  - (b) insists
  - (c) travels
  - (d) enters
- 93. Not everyone can <u>respond to</u> a difficult question quickly.
  - (a) discuss
  - (b) argue.
  - (c) answer
  - (d) deny
- 94. The sage did not want to be bothered with mundane concerns.
  - (a) worldly
  - (b) meaningless
  - (c) trivial
  - (d) superfluous
- 95. Mountaineering in bad weather is dangerous.
  - (a) threatening
  - (b) shaky
  - (c) perilous
  - (d) slippery

- 96. Stellar groupings tend to be unlimited.
  - (a) lengthy
  - (b) heavenly
  - (c) huge
  - (d) infinite
- 97. One who rules with unlimited power is called a dictator.
  - (a) anarchist
  - (b) autocrat
  - (c) egoist
  - (d) sychophant

- 98. He was not ready with his annual accounts.
  - (a) yearly
  - (b) important
  - (c) monthly
  - (d) permanent
- 99. Society cannot depend upon a <u>fanatic</u> for guidance.
  - (a) optimist
  - (b) martyr
  - (c) bigot
  - (d) anarchist
- 100. A busy person cannot waste his time on trivial issues.
  - (a) unimportant
  - (b) rude
  - (c) crude
  - (d) tribal

#### **ANTONYMS**

**Directions:** Each item in this section consists of a sentence with an underlined word followed by four words or group of words. Select the word or group of words that is most nearly opposite in meaning to the underlined word.

- 101. The officer <u>exaggerated</u> the damage caused by the rowdies.
  - (a) underwrote
  - (b) condemned
  - (c) ignored
  - (d) underestimated

- 103. His officer was a very strict person.
  - (a) pleasant
  - (b) open hearted
  - (c) lenient
  - (d) indifferent
- 102. The speaker was unable to pacify the crowd.
  - (a) excite
  - (b) antagonize
  - (c) threaten
  - (d) challenge

- 104. Servitude is not helpful for mental growth.
  - (a) Disservice
  - (b) Retirement
  - (c) Freedom
  - (d) Termination

105. His attitude to poor people is deplorable.	108. The paucity of good teachers is the chief
(a) commendable	reason for the present condition of these
(b) miserable	schools.
(c) equitable	(a) presence
(d) desirable	(b) surplus
106 77	(c) appointment
106. The guest made <u>derogatory</u> remarks about	(d) retention
the food he was served.	100 Doubt way think his assessed of this assessed
(a) interesting	109. Don't you think his account of things was monotonous?
(b) complimentary	
(c) unnecessary	(a) agreeable
(d) cheerful	(b) acceptable
107. He has an aversion to milk.	(c) varied
(a) dear	(d) indecent
(b) loving	110. Spurious drugs can prove to be fatal.
(c) liking	(a) Virtuous
. (d) pet	(b) Inferior
(u) per	(c) Genuine
	(d) Contemptuous
i e	
FILL IN THI	E BLANKS
Directions: Each of the following sentences has a	
Select the word you consider most appropriate for	the blank space and indicate your choice on the
Answer Sheet.	
111. We must not the real and important	113. "What did you think of the film?" ",
advances science has made.	I didn't like it very much."
(a) oppose	(a) To be honest
(b) question	(b) Being honest
(c) ignore	(c) To be fair
(d) doubt	(d) In honesty
112. These trousers are too long, the	114. He in this school since 2010.
length please.	(a) studied
(a) diminish	(b) was studying
(b) lessen	(c) has been studying
(c) curtail	(d) had studied
(d) reduce	
13	(Contd.)

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	s parents died when he was young."  ink that's why he has problems."	118. After they lunch, the boys ran outside.
(a)	too many	(a) have eaten
(b)	so many	(b) had eaten
(c)	any more	
(d)	much more	(c) were eating
116	if he is willing to fit in with the plans	(d) would eat
	he group.	119. As he was and had saved enough
(a)	There is no objection to him joining	money, his family escaped misery when he
(b)	the party  There is no objection on his joining the	died suddenly.
(9)	party	(a) prudent
(c)	There is no objection to his joining the	(b) preparatory
,	party	(c) persistent
(d)	There was no objection for his joining the party	(d) providential
117. Ha	ving secured the highest marks in the	120. Some mysteries remain in desert research:
clas	ss,·	especially relating to why some regions,
(a)	the college had offered him a scholarship	once fertile, are now
(b)		(a) blossoming
	college	(b) cultivable
(c)	a scholarship was offered him by the college	(c) barren
(d)	a college scholarship had been offered	(d) irrigated
	to him	•

# SPACE FOR ROUGH WORK

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